

Updating New Mexico's Early Learning Standards

Presentation to the ECECD Community Call

September 23, 2024

Dr. Stephanie Olmore

Project Director



School of Education
& Human Development

UNIVERSITY OF COLORADO **DENVER**

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Agenda

- The What
- The Who
- The How
- State Trends
- Ongoing Considerations
- Questions & Discussion



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What: Our Charge

- Revise New Mexico's early learning standards (ELS) for children 0-5
 - ◆ English & Spanish
 - ◆ What children should know and be able to do
 - ◆ For use across multi-sector early childhood delivery system
- Engage with partners to identify needs and get feedback
- Ensure standards are contextually relevant and community owned



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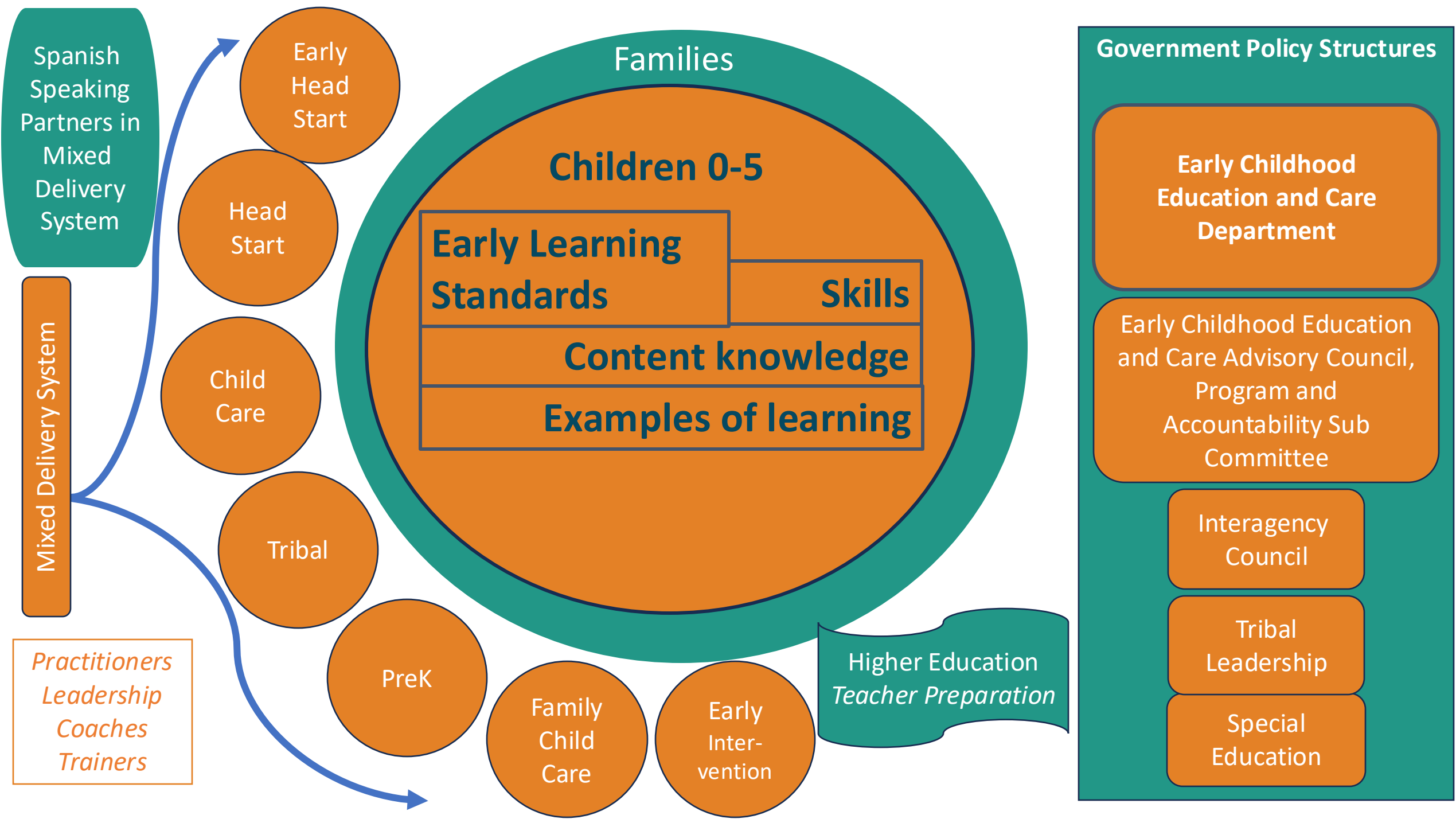
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Who: Partner Engagement

- Partner feedback is a major component of the revision process.
- Collected through a variety of engagement strategies, focus groups, key informant interviews, and surveys.
- Families, as critical partners in this work, are part of the engagement process along with all those who support young children through New Mexico's mixed delivery early childhood system.



How: Timeline



Summer
2024

Fall 2024

Winter
2025

Spring 20
25

Summer
2025

Fall 2025

Background Research

- Review of Literature
- NM ECE Landscape
- State Exemplars

Partner Engagement

- Focus Groups
- Interviews
- Surveys

Drafting

- Writing
- Format
- Examples

Revising

- Content Experts
- Partner Feedback

**Project End
Date:
11/25/25**

State Trends and Content Considerations



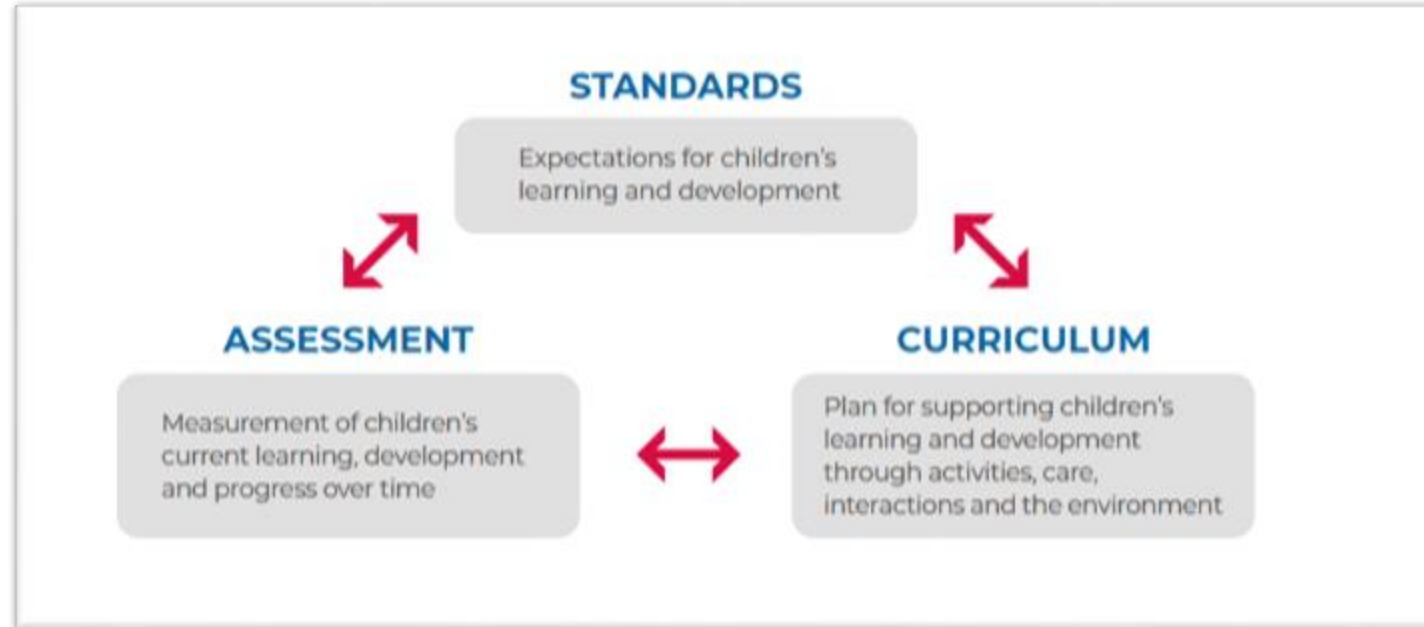


Emerging Topics

- Equity
- Culturally Responsive Practice
- Play
- School Readiness
- Universal Design for Learning
- Trauma or Risk and Protection

Standards vs. Assessment vs. Curriculum

- Standards are an informative tool to help guide authentic observation as teachers intentionally focus their lenses.
- *While the process can inform formative assessment, standards-based observation is not in and of itself assessment.*



Maryland Early Learning Standards, 2024



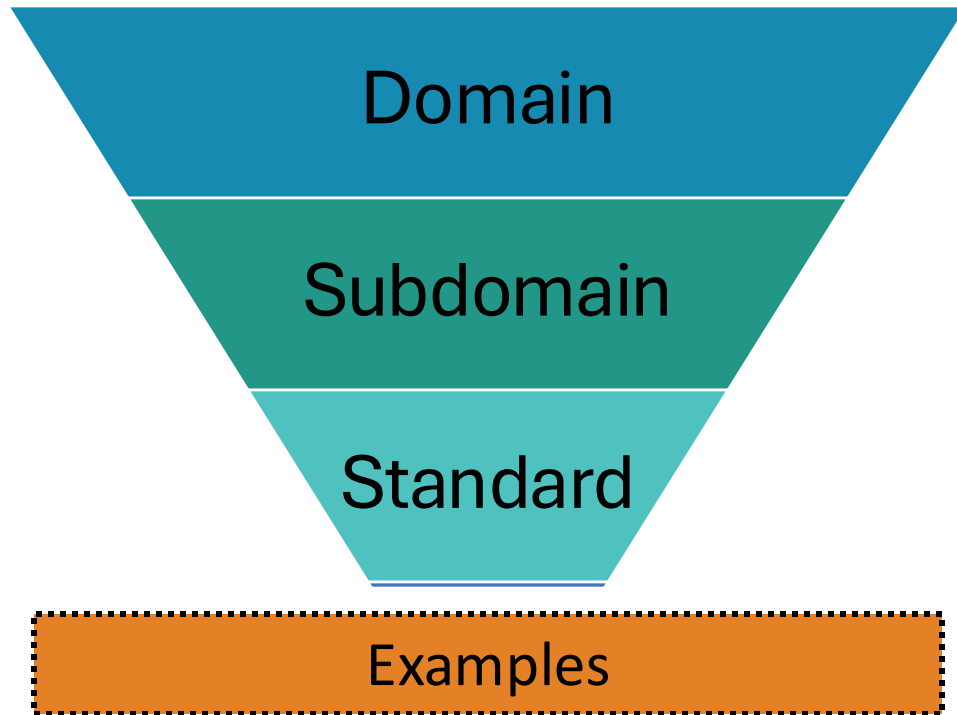
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Working Organizational Structure



DRAFT EXAMPLE

Physical Development

Fine Motor

Demonstrates control and coordination of small objects with hands.

Child uses utensils at meals independently.

Child uses a paint brush with a three pointed grip.



NM ECECD's Commitment

Our commitment to New Mexicans is to create a cohesive, equitable, and responsive prenatal to five early childhood system that supports families, strengthens communities, and enhances child health, development, education and well-being.

Questions, Reactions

Remember we are just beginning our work.

There will be multiple opportunities to revise and refine.

Stephanie Olmore

Stephanie.Olmore@cudenver.edu

Liliana Flores Amaro

Liliana.FloresAmaro@ucdenver.edu



Interested in joining a Focus Group?

- 8-10 people
- 90 minutes
- Stipends for participation
- In-person Focus Groups will take place October 15, 16, and 17th locations TBD
- Online Focus Group will take place the week of October 28th and in early November
- **Invitations will be sent week of 9/23**
- If you are not selected to participate there will be a survey to collect feedback in Spring 2025



https://ucdenver.co1.qualtrics.com/jfe/form/SV_2aHdCSpNd7MNGXs



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